



**North Carolina New Schools  
2014 -2015 Impact Plan**

**School Name: SOUTH COLUMBUS HIGH SCHOOL**

**Area for Study 1: Data-Driven Instruction: Purposeful Design**

**Goal 1: Our school will consistently and effectively maintain teacher data notebooks while implementing student data folders to increase academic achievement.**

**Impact Plan:**

Desired Evidence	Strategies	Timeline	Person(s) Responsible
Teacher data notebooks	<p>*Teachers will create and maintain data notebooks for all classes containing student information, EVAAS projections grades, attendance, formative assessment reports as well as their own PDPs.</p> <p>*Data will be shared and used for planning in school and district collaborative PLC meetings.</p> <p>*Common assessments will be given and analyzed daily/weekly to drive instruction and planning.</p> <p>*Weekly departmental student remediation will be determined by common assessment data.</p>	August 2014 - July 2015	All Teachers Mr. Eddie Beck, Principal Administrative team Lead Teacher

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<p>Student data folders</p>	<p>*100% of students will create and maintain data notebooks for all classes including grades, assessment data and remediation plans.</p> <p>*Students will review data to determine which goals they need further assistance with during intervention/remediation.</p> <p>*Mastery data will be updated daily to help students keep track of their progress.</p> <p>*Students will practice sharing their data with peers and school staff.</p>	<p>August 2014 – October 2014</p> <p>October 2014 – June 2015</p> <p>October 2014 – June 2015</p> <p>February 2015 – June 2015</p>	<p>All Teachers All Students Mr. Eddie Beck, Principal</p>
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**Area for Study 2: Rigorous Instruction: Redefine Professionalism, Powerful Teaching and Learning**

**Goal 2: South Columbus will consistently and effectively use a personalized professional development system to successfully differentiate professional development to meet individual teacher needs for personal growth in Common Instructional Framework integration.**

**Impact Plan**

Desired Evidence	Strategies	Timeline	Person(s) Responsible
Individual Personalized Professional Development Plans	<p>*100% of teachers will complete a personal assessment to determine instructional strengths and weaknesses.</p> <p>*100% of teachers will develop a personalized professional development plan.</p> <p>*Teachers will have opportunity to share their progress and discoveries with peers in their departments as well as school wide.</p>	<p>August 2014 – September 2014</p> <p>August 2014 – September 2014</p> <p>September 2014 – June 2015</p>	<p>All Teachers Eddie Beck, Principal Administrative Team Lead Teacher</p>

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School Name: **SOUTH COLUMBUS HIGH SCHOOL**

**Area for Study 3: Rigorous Instruction: Powerful Teaching and Learning, Purposeful Design, Personalization**

**Goal 3: South Columbus will consistently implement CIF strategies and instructional practices necessary to ensure students are college/workplace ready.**

**Impact Plan**

Desired Evidence	Strategies	Timeline	Person(s) Responsible
School wide Implementation of Problem/Project Based Learning	*Require classroom problems/projects once per six weeks  *Require participation in School wide STEM project culminating event – Bee Expo in the Spring  *Model/share examples of all ongoing problems/projects for colleagues monthly.	August 2014 – June 2015  August 2014 - May 2015  August 2014 – July 2015	All Teachers Eddie Beck, Principal Administrative Team Lead Teacher
Consistent Walk-through Data	*Continue professional development on for Common Instructional Framework Strategies and incorporation of Critical Friends Strategies/Protocols.	August 2014 - July 2015	All Teachers Eddie Beck, Principal Administrative Team Lead Teacher



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The Rounds Process (peer observation data)	*Through the rounds process, collect data on consistent use of CIF and STEM strategies and levels of student engagement and learning.	August 2014 - July 2015	Mr. Eddie Beck, Principal Administrative Team Lead Teacher